

**9th Annual Spring Research Conference**

**Language Learning  
in Multilingual Contexts**



Barcelona, 22 March 2024

Campus Sant Cugat. Auditori i Aula A20

Josep Trueta, s/n. 08015 Sant Cugat del Vallès (Barcelona)



**Practical information**

Registration deadline: **15 March 2024**.

You will receive a **link to the conference** once you have enrolled.

Presentations will take place live on campus, but audience members can join online.

**Conference website & Registration**

[uic.es/en/institute-multilingualism/research/spring-research-conference](https://uic.es/en/institute-multilingualism/research/spring-research-conference)

**Hosted by**

GRAM, Grup de Recerca en Adquisició Multilingüe

**Further information**

[springresearchconference@uic.cat](mailto:springresearchconference@uic.cat)

Universitat Internacional de Catalunya

**Institute for Multilingualism**

**GRAM. Grup de Recerca en Adquisició Multilingüe**

**Programme**

		Room 1 (Room A20)	Room 2 (Auditori)
8.45 - 9.00 a.m.	Registration		
9.00 - 9.15 a.m.	Welcome		
9.15 - 10.15 a.m.	Plenary	<b>Judit Kormos</b> , Lancaster University, UK, "Equitable access to language learning for neurodiverse students in classroom settings: Past achievements and future directions" ( <b>Room 2 - Auditori</b> )	
10.20 - 10.50 a.m.	Presentations	<b>Mireia Ortega, Cristina Aliaga-Garcia &amp; Ingrid Mora-Plaza</b> , Universitat de Barcelona, Spain, "Enhancing L2 pronunciation learning: Exploring the impact of foreign accent imitation and self-assessment"	<b>Illaria Venagli</b> , University of Konstanz, Germany, "How L2 proficiency modulates reading-related cognitive skills in typical and dyslexic L2 learners"
10.50 - 11.20 a.m.	Presentations	<b>Ashla Selvam &amp; Jooyoung Kim</b> , Indian Institute of Technology Gandhinagar, India, "Tamil-English Translanguaging in a Primary School for Learners' Performance and Self-esteem"	<b>Amy Faulkner</b> , McGill University, Canada, "Parent and educator attitudes towards multilingualism for children with SEND in Quebec"
11.20 - 11.45 a.m.	Coffee break (Room A19)		
11.50 - 12.20 p.m.	Presentations	<b>Yuhan Luo, Dagmar Divjak &amp; Petar Milin</b> , University of Birmingham, UK, "Exploring L2 listen-to-write cognitive efforts and cognitive processes: a mixed methods study"	<b>Olena Vasylets</b> , Universitat Internacional de Catalunya, Spain & <b>Sara Feijoo</b> , Universitat de Barcelona, Spain, "The role of individual differences in L2 multimodal input: Focus on learning style"
12.20 - 12.50 p.m.	Presentations	<b>Roberto Arias-Hermoso &amp; Ainara Imaz Agirre</b> , Mondragon Unibertsitatea, Spain, "Trilingual scientific writing in secondary education: a correlational study of CAF measures"	<b>Socorro Ibáñez &amp; Mireia Trenchs Parera</b> , Universitat Pompeu Fabra, Spain, "The relationship between EFL Self-Concept and EFL Anxiety over the course of a year: a paired study of 30 first-year students from 100% EMI degrees"
12.50 - 1.20 p.m.	Presentations	<b>Irene Guzmán Alcón</b> , Universitat Jaume I, Spain, "Examining Intensity CLIL Programmes and Its impact on Multilingual Students' Writing"	<b>Jordi Rodó Tomás</b> , Universitat Autònoma de Barcelona, Spain, "Relationship between Cognitive Decline and Foreign Language Learning during Late Adulthood: A pilot Study in the Catalan Bilingual Context"
1.20 - 2.15 p.m.	Lunch		
2.15 - 2.45 p.m.	Poster session (Room A19 and Auditori for plenary speeches)		
	<b>Sonja Andjelkov</b> , UNIR, Spain, "Assessment Dichotomies in EMI: Unveiling Instructors' Practices at a Public Catalan University"		
	<b>T. J. Ó Ceallaigh, Emma Riordan &amp; Craig Neville</b> , University College Cork, Ireland, "Plurilingual pedagogy in immersion education: Navigating diversity for effective instruction".		
	<b>Yuji Shuhama</b> , Keiwa College, Japan, "Disambiguation of prepositional phrases as prosody-syntax mapping in a second language".		
	<b>Alfaf Albakistani</b> , Birkbeck, University of London, UK, "How Skills-based Classroom Activities Shape Learners' Foreign Language Enjoyment: A Mixed-Modelling Longitudinal Examination"		
2.50 - 3.20 p.m.	Presentations	<b>Margarita Popova &amp; Imma Miralpeix</b> , Universitat de Barcelona, Spain, "L2 learning from audiovisual input: Linguistic outcomes and learners perceptions"	
		<b>Roger Gilabert Guerrero, Joan Castelleví Vives &amp; Elisabet Comelles Pujadas</b> , Universitat de Barcelona, Spain, "From SLA and TBLT theory to actual task design: automating task design for second language teaching and learning"	<b>Dobrochna Futro</b> , University of Glasgow, UK, "Multilingual contexts or multilingual pupils? Reflection on embedding the Language Portraits activity in a language learning unit"
3.20 - 3.50 p.m.	Presentations	<b>Mark Antony de Boer</b> , Akita International University, Japan, "Learners Co-constructing Knowledge through Multimodalities and CDFs in a CLIL Context"	<b>Gali Bloch</b> , University of Helsinki, Finland, "Heritage Hebrew in Finland: Insights from Multilingual Families"
3.55 - 4.55 p.m.	Plenary	<b>Darío Luis Banegas</b> , University of Edinburgh, UK, "Are we preparing teachers for language teaching in/for multilingual contexts? An intersectionality lens" ( <b>Room 2 - Auditori</b> )	
4.55 - 5.00 p.m.	Closing words		