

3.1. Commitment to education around the SDGs

UIC Barcelona has a deep commitment to meaningful, cross-disciplinary education applicable to all students regarding the Sustainable Development Goals (SDGs). This commitment is carried out through various initiatives and strategic plans, integrated into the mission and vision of the University.

3.1.1 2023-2026 Strategic sustainability and social commitment plan.

During the 2022-2023 academic year, UIC Barcelona developed and implemented the new [2023-2026 Strategic Sustainability and Social Commitment Plan](#). This plan presents objectives, actions and indicators related to environmental sustainability and social commitment.

The Strategic Plan establishes a clear roadmap and evaluable tools to promote a transformation towards comprehensive sustainability—social, economic and environmental—of the University. This is aligned with the mission, vision and values of UIC Barcelona, and is particularly reflected in the first general objective of the plan, as well as in those specific to the areas of teaching and research.

This commitment is carried out in a meaningful and cross-disciplinary education around the SDGs and is reflected in the first general objective of this strategic plan and in the specific objectives of the area of teaching and research (page 8):

Setting up a new action framework in sustainable development so that UIC Barcelona can use the 2030 Agenda and the SDGs as the backbone of activities carried out from 2023 to 2026, which means adding the commitment to society among the areas of action.

The [Sustainability and Social Commitment Commission](#) coordinates and monitors the actions established in this strategic plan, forming a new action framework in sustainable development for UIC Barcelona.

3.1.2 The undergraduate degrees are in line with the Sustainable Development Goals (SDGs) and the 2030 Agenda of the United Nations. Specifically with the following SDGs: SDG 3 - health and well-being; SDG 4 - quality education; SDG 5 - gender equality.

[SDG 5 Gender Equality](#) is integrated into all curricula.

Since the 2019-2020 academic year UIC Barcelona has an [Equality and Inclusion Office](#) that promotes and ensures the principle of equal opportunities and non-discrimination for the entire university community in accordance with the Declaration of Human Rights, the objectives of Agenda 2030 and current legislation. Faithful to the University's ideology and guiding principles, this is reflected in a clear commitment to equality in the development of professional careers of young people and people with family responsibilities; social and labour inclusion of migrants; people with functional diversity; and respect for diversity of sex, origin, ethnicity, beliefs, etc. It also ensures the introduction of a gender perspective in a cross-disciplinary manner in university teaching and, specifically, in the curriculum of undergraduate and master's degrees, in accordance with Article 28 of Law 17/2015. Therefore, a review has been made of all the teaching guides regarding the degree of inclusion and gender perspective according to the Bloomberg GHG Gender Equality Index of the EU.

UIC Barcelona's [Third Equal Opportunities Plan \(2022-2026\)](#) takes into account the general framework for incorporating gender perspective in university teaching, issued by the Catalan University Quality Assurance Agency ([AQU Catalunya](#)).

3.1.3 *Active Teaching Methodologies for the Interdisciplinary Implementation of Sustainable Development Goals (SDGs) at UIC Barcelona* is a book published in 2022, which is the result of the teaching innovation project of the same name that was awarded in the call for the 3rd Puig Foundation Teaching Innovation Grant that was implemented in the last two academic years. The study aimed to assess the effectiveness of active teaching methodologies, specifically problem-oriented learning and case method in developing sustainability skills. It also analyses the advantages, and the challenges faced by teachers when Sustainable Development Goals (SDGs) in eight undergraduate and postgraduate degrees within the framework of interdepartmental collaboration. Programme contents linked to the SDGs were studied.

